

Unit #2: The Role of a Writer

10th Grade Language Arts

Mr. Coia

Name: _____ Date: _____ Period: _____

Mon 9/28

- SOTW #3
- Sharing sonnets
- 6 Traits introduction

HW: Prepare for notebook check

Wed 9/30

- 6 Traits: : Ideas and Organization
- Write #1 and #2 from presentation
- Notebook organization and grading
- Portfolio creation
- Unit overview

HW: none

Fri 10/2

- Write #3: "Where do words come from?" Use your 5 minutes of writing to be as serious or as silly as you need to be.
- Read "Literary Focus" on figurative language (EOL 1043)
- Examples of figurative language?
- Read "Words" (EOL 1044)
- Complete questions 1, 3, 4 (EOL 1045)
- Sharing and discussion
- Complete reading "quiz" as individuals

HW: none

Tues 10/6

- Write #4: "Why do we as humans write?"
- Read intro to "Writing as an Act of Hope" (EOL 973)
- Reading Groups and reading aloud "Writing as an Act of Hope" (EOL 974-978).
- For each page, give strongest line, summary, question of the text.
- Small groups: Discuss questions 1-4 (EOL 978).
- Class discussion on close reading. Turn in page.
- Reading quiz
- Begin essay: "Why Write?" (see prompt on EOL 978)

HW: Essay on "Why write?" 500-600 typed words

Thurs 10/8

- Share essays in Reading groups. What did you write about? What help do you need in improving this?
- Read "Before You Read" (EOL 980)
- Read aloud the speech (981-982)
- Discussion: What would Solzhenitsyn answer to the question, "Why write?"
- Read "Perhaps..." poem (EOL 983). How does this connect to our theme?
- Discussion: According to these texts, can writers change the world? If so, how? If not, what is getting in the way?"

HW: Improve your essay to include two quotations from any of our texts. Staple the updated copy on top of your old copy.

Tues 10/13

- SOTW: #4
- Sharing papers
- Shakespeare Insult Kit
- Begin Shakespeare's *Othello*
- Sign out texts

Notebook and Supply Check

You'll need the following for our notebook check **Wed 9/30**. Remember, we'll add to this throughout the year to provide you with an orderly notebook. Therefore, you need ALL the pieces to receive credit. No partial credit offered on this.

You need two tabs with the following:

LA Handouts:

- Unit guide #2 (on top)
- Unit guide #1
- *Technology marked articles (unit guide 1, p. 9-13)*
- *Passages on Reading and Thinking Handout (unit 1, p 14)*
- *6 Traits Overview sheet*
- *6 Traits grading rubric*
- *"How Do I Format My Paper?" handout (unit 1, p. 7-8)*
- Class Rules sheet, initialed

LA Classwork:

Notes from lectures, presentations, mini-lessons. Remember you should be taking notes each class period. You will also have at least 25 sheets of loose-leaf paper in your binder, and your pens, pencils, highlighter, etc.

Name: _____ Date: _____ Per: _____

“Writing as an Act of Hope” (EOL 974-978)

For each column, we’ll practice close-reading techniques by completing each of these focus points.

Column 1	Strongest Line	Summary sentence	Two questions you have of the test
Column 2	Strongest Line	Summary sentence	Two questions you have of the test
Column 3	Strongest Line	Summary sentence	Two questions you have of the test
Column 4	Strongest Line	Summary sentence	Two questions you have of the test
Column 5	Strongest Line	Summary sentence	Two questions you have of the test
Column 6	Strongest Line	Summary sentence	Two questions you have of the test

Shakespeare Insult Kit

Combine one word from each of the three columns below, prefaced with "Thou":

Column 1	Column 2	Column 3
<u>Adjective</u>	<u>Adjective</u>	<u>Noun</u>
artless	base-court	apple-john
bawdy	bat-fowling	baggage
beslubbering	beef-witted	barnacle
bootless	beetle-headed	bladder
churlish	boil-brained	boar-pig
cockered	clapper-clawed	bugbear
clouted	clay-brained	bum-bailey
craven	common-kissing	canker-blossom
currish	crook-pated	clack-dish
dankish	dismal-dreaming	clotpole
dissembling	dizzy-eyed	coxcomb
droning	doghearted	codpiece
errant	dread-bolted	death-token
fawning	earth-vexing	dewberry
fobbing	elf-skinned	flap-dragon
froward	fat-kidneyed	flax-wench
frothy	fen-sucked	flirt-gill
gleeking	flap-mouthed	foot-licker
goatish	fly-bitten	fustilarian
gorbellied	folly-fallen	giglet
impertinent	fool-born	gudgeon
infectious	full-gorged	haggard
jarring	guts-gripping	harpy
loggerheaded	half-faced	hedge-pig
lumpish	hasty-witted	horn-beast
mammering	hedge-born	hugger-mugger
mangled	hell-hated	joithead
mewling	idle-headed	lewdster
paunchy	ill-breeding	lout
pribbling	ill-nurtured	maggot-pie
puking	knotty-pated	malt-worm
puny	milk-livered	mammet
qualling	motley-minded	measle
rank	onion-eyed	minnow
reeky	plume-plucked	miscreant
roguish	pottle-deep	moldwarp
ruttish	pox-marked	mumble-news
saucy	reeling-ripe	nut-hook
spleeny	rough-hewn	pigeon-egg
spongy	rude-growing	pignut
surlly	rump-fed	puttock
tottering	shard-borne	pumpion
unmuzzled	sheep-biting	ratsbane
vain	spur-galled	scut
venomed	swag-bellied	skainsmate
villainous	tardy-gaited	strumpet
warped	tickle-brained	varlot
wayward	toad-spotted	vassal
weedy	unchin-snouted	whey-face