

U.S. History

Mr. Coia

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Room 204 (1)
Room 203 (2)

The United States History course at the eleventh grade level is designed to be a required one-year course, with emphasis on our nation's history from Reconstruction to the present. Both basic and advanced social studies skills receive emphasis. This course builds on the eighth grade U.S. history course that concentrated on the pre-Columbian period to reconstruction. The first quarter is used to review, reinforce, and expand the student's knowledge of pre-civil War United States. The remaining quarters concentrate on post-Reconstruction to the present, influences of and relations with the host nation during these periods are explored as part of the course.

Essential Objectives: Upon completion of the United States history course, students should be able to:

- Survey U.S. history from 1776 to 1865.
- Examine immigration and migration in the United States.
- Compare the U.S. role in both World Wars.
- Compare the post-war periods after the World Wars.
- Describe economic patterns of modern U.S. history.
- Examine modern relationships among the three branches of government.
- Describe major social movements in the U.S.
- Review treatment of minorities and women in the U.S.
- Identify current problems and national priorities.
- Identify major events of U.S. history.

To view the Content Standards for this course, visit
<http://www.dodea.edu/instruction/curriculum/socialstudies/standards.htm>

Studying History should not simply be for the sake of trivia and dates to make you look good at Jeopardy (although that would be a nice bonus!). Rather, the study of this course, if done properly, should illuminate the past's connection with modern-day events.

Let's begin by examining some of the rules that I feel will help us make this a rich, rewarding time in U.S. History.

Class Rules and Procedures

Online Access: I will use the Internet to keep students and parents informed of the activities and progress of our class. Visit our class page at www.mrcoia.com for homework assignments and handouts.

Late Work: Unless stated otherwise, late work is not accepted. This includes in-class assignments and homework. The assignment is due when you enter the class. If you do not have it then, you will not receive credit for it. Your work is due regardless of power outages, lack of printer

ink, stolen computer, etc. Be responsible and plan ahead.

You will receive a coupon for two free late turn-ins. If you decide to use it, tear off one and staple it to the top of the late assignment. Put it in the my box in the main office by the next day (not the next class period).

Excused absences: You will have the same amount of time to complete the assignment as other students, not longer or shorter.

You must get the appropriate materials by asking a student, checking the web site, or talking to me outside of class time. The start of class is not the appropriate time to get your missing information. I will post homework and handouts online.

Sports and other field trips: You are expected to get any work that you will miss and have it in at the same time as other students. Again, the internet will help you stay up-to-date with your work. For extended trips, please set up a meeting with me before you leave so that you can have it on your return.

Unexcused absences: Sorry, you cannot make-up the assignment or exam. Your consequence for skipping is a zero for the due assignment.

Note: Students are responsible to take quizzes and exams regardless of an absence prior to the test day. Talk to students or me when you are out. Make-ups may be arranged only in the case of extenuating circumstances.

Extra Credit: There may be an additional assignment or two offered for you to earn extra credit. These extra points may help make up for a missing assignment. ***Work hard on the credit throughout the year, rather than stressing about the extra credit.***

Attendance: You are expected to attend class every day and follow attendance guidelines as stated in the student handbook. Poor attendance will negatively affect your grade.

Tardy Policy: You must be in your chair when the bell rings.

Cheating & Plagiarism: You will receive a zero for the test or assignment, as well as a referral to the office.

Bathroom breaks/ leaving the room:

Please use the restroom, get a drink, etc. during passing time.

Food and Drink: Bottled water is the only food or drink allowed in class. Eat and drink before school and at lunch.

Electronics: This is easy to explain: no electronic devices are allowed in class. No phones, CD players, Gameboys, etc. are permitted at any time.

Discussions: Class discussions and sharing are the cornerstone of this class. Be prepared to speak. Sitting quietly is not acceptable!

These rules are outlined so that you may do your part in creating an atmosphere of learning in our classroom.

Required Supplies

Please have the following supplies for our next class meeting:

- a binder or a section in your binder for this class. We are going to fill it up, so I recommend you have one exclusively for our class.
- Bring tabs for three sections
- paper, pens, and pencils
- a planner or calendar to record assignments if highly suggested.

Grade Percentages

Here's how the grades will be determined. There is no rounding up. You will need a 90% for an A, not an 89.9%.

90-100%	A
80-89%	B
70-79%	C
60-69%	D
0-59 %	F

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Here is your first homework assignment:

1. Take this form home and review it with your parents. You and your parents will sign this page, and the Policy Sheet will go in your notebook. Return this signed page. **These rules are online at: http://www.mrcoia.com/school/pdf/11/rules_11.pdf**
2. Spend 15 minutes looking around the website at **www.mrcoia.com**. Look at the homework page, sign into the Forum section (first names only, please), etc. You will be expected to check in to it at least once per week.
3. Purchase and prepare your required supplies for school. Bring them to class.

Students:

I have read these rules and understand what Mr. Coia expect of me. **I have put a copy of the rules in the front of the class binder** so that I can refer to them if I have a question.

Printed Name

Signature

Date

Parents:

I have read these rules and understand what Mr. Coia expects of my child, especially issues relating to the late work policy. (Please contact me if you have questions).

Printed Name

Signature

Date