

## Parts of Speech Unit

English 1-2

Mr. Coia

### Wed 9/17 (Thurs 9/18)

- Reading log explanation
- Reading time #1 (20 minutes)
- Reading Log #1 (8 minutes)
- POS intro/ packets
- Nouns
  
- HW: 1a & b

### Fri 9/19 (Mon 9/22)

- Reading time #2 (20 minutes)
- Reading Log #2 (8 minutes)
- Verbs
  
- HW: 4ab & 5ab

### Tues 9/23 (Wed 9/24)

- Reading time #3 (20 minutes)
- Reading Log #3 (8 minutes)
- Adjectives
  
- HW: 3ab

### Thurs 9/25 (Fri 9/26)

- Reading time #4 (20 minutes)
- Reading Log #4 (8 minutes)
- N-V-Adj

### Tues 9/30 (Wed 10/1)

- Reading time #5 (20 minutes)
- Reading Log #5 (8 minutes)
- Adverbs
  
- HW: 6abc & 7ab

### Thurs 10/2 (Fri 10/3)

- Reading time #6 (20 minutes)
- Reading Log #6 (8 minutes)
- **Reading Logs due today**
- Prep, Conj, Interjection
  
- HW: Finish packet

### Mon 10/6 (Tues 10/7)

- POS exam
- Pickup *The Pigman*
- Read 1-3 in class
- **Progress Reports go out**

#### Assignments for this unit:

|              |                     |
|--------------|---------------------|
| Worksheets   | 70 points           |
| Reading Logs | 70 points           |
| POS exam     | 70 points (approx.) |

### Reading Log

After choosing a book of your choice, you will read for 20 minutes, then record in your journal for 8 minutes (put these entries in your composition book). I'll collect and grade your entries AFTER our grammar unit.

For each journal entry, write the date on top of your entry.

#### Reading Journal #1:

- What is the name of the book?
- What led you to choose this title? (saw it in a store, friend's recommendation, etc.).
- What do you hope to gain from this book?
- Summarize the portion that you read today.
- Write about a character that you encountered today.

#### Reading Journal #2-5

(Do not respond to every question. Find a couple that you feel like writing on today)

- Summarize the portion that you read today.
- Write about a character that you encountered today.
- Write a prediction that you have in this story (e.g. I think this man is going to get into trouble with the police because...)
- Personal feelings on this portion
- Discuss a passage that you found interesting

#### Reading Journal #6

- Write a response to this book. You can choose to write about any area you'd like (What I liked, what I learned, how it represents me and my situation). Remember the C.S. Lewis quote: "We read to know we are not alone." How does that apply?

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_

All six entries are due on Monday, 10/2 (or 10/3 for period 6) after our reading and writing time. You will complete #6 in class that day, then turn in your composition book. I will not accept work that is not in the specified composition book needed for this class.

## Reading Journal Grading Sheet

### Reading Journal #1: \_\_\_\_\_ / 10

- You addressed the appropriate questions on the reading log sheet
- Your writing was a clear reflection on what you read
- The journal was an appropriate amount of writing

### Reading Journal #2: \_\_\_\_\_ / 10

- You addressed the appropriate questions on the reading log sheet
- Your writing was a clear reflection on what you read
- The journal was an appropriate amount of writing

### Reading Journal #3: \_\_\_\_\_ / 10

- You addressed the appropriate questions on the reading log sheet
- Your writing was a clear reflection on what you read
- The journal was an appropriate amount of writing

### Reading Journal #4: \_\_\_\_\_ / 10

- You addressed the appropriate questions on the reading log sheet
- Your writing was a clear reflection on what you read
- The journal was an appropriate amount of writing

### Reading Journal #5: \_\_\_\_\_ / 10

- You addressed the appropriate questions on the reading log sheet
- Your writing was a clear reflection on what you read
- The journal was an appropriate amount of writing

### Reading Journal #6: \_\_\_\_\_ / 20

- You addressed a summary of the portion that you read
- You wrote about what you gained from reading this book
- Your writing was clear and interesting

**Total Points for Reading Journal: \_\_\_\_\_ / 70**