

Unit #7: The Home Stretch to the AP Exam

Name: _____ Date: _____ Per: _____

Mon 4/9

- MC #1
- Reviewing *Synthesis* essay
- Synthesis essay practice: *Library*
 - Read prompt, sources, anchor papers
 - Create an outline of your response

HW: Practice MC section #2 (12 min)

Wed 4/11

- MC grading and commentary for MC #2
- Practice MC section #3 (11 min)
- MC grading and commentary for MC #3
- Synthesis essay practice: *Technology*
- Read prompt, sources, anchor papers Create an outline of your response

HW: Practice MC section #4 (11 mins)

Fri 4/13

- **AP Synthesis In-class essay** (15+40 min)
- Read anchor papers and commentary

HW: Practice MC section #5 (11 mins)

Tues 4/17

- MC grading and commentary for MC #4-5
- Practice MC #6 (10 min); grading
- Review Synthesis anchor papers from class

HW: Practice MC section #7 (10 min)

Thurs 4/19

- MC grading and commentary for MC #7
- Rhetorical Analysis review
- Practicing Paragraphs from RA prompt
- Read Sedaris or Alexie essay and re-mark.
- Read and prepare for two RA prompts

HW: Practice MC section #8 (10 min)

Tues 4/24

- MC grading and commentary for MC #8
- Argument review
- Looking at past prompts
- Rewrite two introductions to your past argument papers; compare to anchor papers

Thurs 4/26

- Assign Student # for exam
- **Bring Writing America to class**
- "Sentences" work, WA 149-162
- Principles 1-4
- Activity : Writing Core Sentences (151)

- Activity: Using Adjectives and Adverbs (152)
- Activity: Prep Phrases and Dep Clauses (153)

Friday, 4/27: 12:15-4:30

- **Full AP Test (55 multiple-choice, three essays)**
- Show up in the IC with pencils, pens, paper
- Mandatory attendance
- Make all arrangements with parents, coaches, employers, etc.

Mon 4/30

- Grading Teams to evaluate AP essays
- MC Questions review from exam

Wed 5/2

- Grading Teams to evaluate AP essays
- MC Questions review from exam

Fri 5/4

- Grading Teams to evaluate AP essays
- Making a Final Plan
- What do you need to focus on in small group/private study?
- How are your rhetorical analysis and argument papers?
- What do you need to bring to class next time?

Tues 5/8 (AP Physics)

- **Bring Writing America to class**
- "Sentences" work, WA 149-162
- Principles 5-8
- Activity : Infinitive, Gerund, Part phrases (154)
- Activity: Phrases, Clauses as Nouns and Modifiers (156)
- Activity: Grammar Calisthenics (158)

Thurs 5/10 (AP Environmental Science)

Choose Your Own Adventure:

Mon 5/14 (AP Bio)

Choose Your Own Adventure:

Wed 5/16: TEST DAY

Be in the IC at 0700 for breakfast

Fri 5/18

- "What I Wish We Covered More in Class..."

Assignments for this Unit

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Notebook and Supply Check

You'll need the following for our notebook check **Wed 4/11**. You need ALL the pieces to receive credit. No partial credit offered on this. You need two tabs labeled with the following:

LA Handouts:

- Unit guide 7 (on top)
- Unit guide 6
- Rhetorical Terms Packet
- Writing an Introductory Paragraph in Four Parts (mrcoia.com)
- "Letter from Birmingham Jail" (from mrcoia.com)
- "I Have a Dream" to "Just Walk on By" reading (unit 5, p. 3-10)
- "Good Country People" short story (from mrcoia.com)
- "Salvation" (unit 2, p. 7-8)
- "Sinners in the Hands of an Angry God" sermon (unit guide 2)
- "I Know Why a Caged Bird Cannot Read" (mrcoia.com)
- "Superman and Me" Reading
- SOAPS handout (unit guide 1 p. 13)
- AP Scam readings
- Syntax Organizer (unit 2, p. 13-15)
- "Composing Rhetorically" chapter 3 of Writing America
- Essay Graphic Organizer for Rhetorical Analysis (unit 2, p.5)
- RA: Answering the Big Central Question (unit 3, p.5)
- Whitman and Emerson readings (unit 3, p. 6-9)
- Past Argument Essay Prompts (unit 4, p. 13-14)
- How Do I Format My Paper? (unit 1, p. 3-4)
- Class Rules sheet, initialed

LA Classwork:

Notes from lectures, presentations, mini-lessons. Remember you should be taking notes each class period. You will also have at least 25 sheets of loose-leaf paper.

Name: _____ Per: _____

AP Language & Composition / Multiple-Choice Practice

**Practice #1: Autobiographers,
*Confessions of an English
Opium-Eater***

Date: _____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

**Practice #3: Essayists, *True
and False Humour***

Date: _____

151. _____
152. _____
153. _____
154. _____
155. _____
156. _____
157. _____
158. _____
159. _____
160. _____

**Practice #5: 16th & 17th
Century, *Leviathan***

Date: _____

321. _____
322. _____
323. _____
324. _____
325. _____
326. _____
327. _____
328. _____
329. _____
330. _____

**Practice #2: Critics, *Of the
Pathetic Fallacy***

Date: _____

141. _____
142. _____
143. _____
144. _____
145. _____
146. _____
147. _____
148. _____
149. _____
150. _____

**Practice #4: Science Writers,
*On the Origin of Species***

Date: _____

221. _____
222. _____
223. _____
224. _____
225. _____
226. _____
227. _____
228. _____
229. _____
230. _____

**Practice #6: 18th Century,
*Decline and Fall of the Roman
Empire***

Date: _____

351. _____
352. _____
353. _____
354. _____
355. _____
356. _____
357. _____
358. _____
359. _____
360. _____

Practice #7: 19th Century, Civil Disobedience

Date: _____

Total Score _____/80

- 431. _____
- 432. _____
- 433. _____
- 434. _____
- 435. _____
- 436. _____
- 437. _____
- 438. _____
- 439. _____
- 440. _____

My *best* score of the 8 is in this category:

Possible reasons:

Practice #8: 20th Century, Women and Labour

Date: _____

- 491. _____
- 492. _____
- 493. _____
- 494. _____
- 495. _____
- 496. _____
- 497. _____
- 498. _____
- 499. _____
- 500.** _____

My *worst* score of the 8 is in this category:

Possible reasons:

