

Unit #8: The Home Stretch to the AP Exam

Name: _____ Date: _____ Per: _____

(Mon 4/15) Tues 4/16

- Unit overview → Practice MC/Review FRQs/Grammar
- MC #1 (15 min)
- MC grading and commentary for MC #1
- Practice MC section #2 (14 min)
- MC grading and commentary for MC #2
- Notebook Check #8

HW: Practice MC section #3 (13 min)

(Wed 4/17) Thurs 4/18

- MC grading and commentary for MC #3
- Practice MC section #4 (12 min)
- MC grading and commentary for MC #4
- Synthesis essay Review
 - Read prompts, sources, anchor papers
 - Create an outline of your response
 - What do we need to remember?

HW: Practice MC section #5 (11 mins)

(Fri 4/19) Mon 4/22

- MC grading and commentary for MC #5
- **Bring Writing America to class**
- "Sentences" work, WA 149-162
- Principles 1-4
- Activity : Writing Core Sentences (151)
- Activity: Using Adjectives and Adverbs (152)
- Activity: Prep Phrases and Dep Clauses (153)

HW: Practice MC section #6 (10 mins)

(Tues 4/23) Wed 4/24

- MC grading and commentary for MC #6
- Practice MC #7 (10 min); grading
- Rhetorical Analysis review
 - Practicing Paragraphs from RA prompt
 - Read Alexie essay and re-mark.
 - Read and prepare for two RA prompts
 - Review past RA essays that you wrote
 - What do we need to remember?

HW: Practice MC section #8 (10 min)

(Thurs 4/25) Fri 4/26

- Assign Student # for exam
- MC grading and commentary for MC #8
- MC totals and reflection writing
- **Bring Writing America to class**
- "Sentences" work, WA 149-162
- Principles 5-8
- Activity : Infinitive, Gerund, Part phrases (154)
- Activity: Phrases, Clauses as Nouns and Modifiers (156)
- Activity: Grammar Calisthenics (158)

HW: Finish work from today's class

(Tues 4/30) Wed 5/1

- Argument review
 - Looking at past prompts
 - Rewrite two introductions to your past argument papers; compare to anchor papers
 - Impromptu speeches for argument

Wed, 5/1: 12:15-4:30

- **Full AP Test (55 multiple-choice, three essays)**
- Show up in the IC with pencils, black pens, paper
- Mandatory attendance
- Make all arrangements with parents, coaches, employers, etc.

(Thurs 5/2) Fri 5/3

- Grading Teams to evaluate AP essays
 - Reading anchor papers
 - Practice

(Mon 5/6 AP Gov/AP Env) Tues 5/7

- Grading Teams to evaluate AP essays
 - Review anchor papers
 - Grading

(Wed 5/8 AP Lit) Thurs 5/9 AP Chem/AP Psych

- Grading Teams to evaluate AP essays
- MC Questions review from exam

(Fri 5/10 APUSH) Mon 5/13 AP BIO

- Making a Final Plan
 - What do you need to focus on in small group/private study?
 - How are your rhetorical analysis and argument papers?
 - What do you need to bring to class next time?
- Choose Your Own Adventure:

(Tues 5/14) AP Calc/AP HUG

Choose Your Own Adventure:

Wed 5/15: TEST DAY
Be in the IC at 0700 for breakfast

Assignments for this Unit

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Notebook and Supply Check

You'll need the following for our notebook check (**Mon 4/15**) **Tues 4/16**. You need ALL the pieces to receive credit. No partial credit offered on this. You need two tabs labeled with the following:

You need TWO TABS labeled with the following:

LA Handouts:

- Unit guide 8 (on top)
- Unit guide 7
- Rhetorical Terms Packet
- SOAPS handout (unit guide 1 p. 13)
- Writing an Introductory Paragraph in Four Parts (Unit 2, p. 11-12)
- RA: Answering the Big Central Question (unit 3, p.3-4)
- Essay Graphic Organizer for Rhetorical Analysis (unit 2, p.10)
- Syntax Organizer (unit 2, p. 15-16)
- "Slip or Trip Activity" (unit 4, p. 7-8)
- AP Argument Prompts (unit 4, p. 15-16)
- List of Argument Essay Topics (unit 4, p. 20-21)
- Quotations to Discuss (Living Deliberately) (unit 3, p.5)
- "Letter from Birmingham Jail" (from mrcoia.com)
- "Salvation" (unit 2, p. 7-9)
- "Sinners in the Hands of an Angry God" reading
- "The Singer Solution" (unit 4, p. 9-14)
- "I Know Why a Caged Bird Cannot Read" (mrcoia.com)
- "Superman and Me" Reading
- AP Scam readings
- "Composing Rhetorically" chapter 3 of Writing America
- How Do I Format My Paper? (unit 1, p. 5-6)
- Class Rules sheet, initialed

LA Classwork:

Notes from lectures, presentations, mini-lessons. Remember you should be taking notes each class period. You will also have at least 25 sheets of loose-leaf paper.

Name: _____ Per: _____

AP Language & Composition / Multiple-Choice Practice

**Practice #1: Autobiographers,
*Confessions of an English
Opium-Eater***

Date: _____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

**Practice #3: Essayists, *True
and False Humour***

Date: _____

151. _____
152. _____
153. _____
154. _____
155. _____
156. _____
157. _____
158. _____
159. _____
160. _____

**Practice #5: 16th & 17th
Century, *Leviathan***

Date: _____

321. _____
322. _____
323. _____
324. _____
325. _____
326. _____
327. _____
328. _____
329. _____
330. _____

**Practice #2: Critics, *Of the
Pathetic Fallacy***

Date: _____

141. _____
142. _____
143. _____
144. _____
145. _____
146. _____
147. _____
148. _____
149. _____
150. _____

**Practice #4: Science Writers,
*On the Origin of Species***

Date: _____

221. _____
222. _____
223. _____
224. _____
225. _____
226. _____
227. _____
228. _____
229. _____
230. _____

**Practice #6: 18th Century,
*Decline and Fall of the Roman
Empire***

Date: _____

351. _____
352. _____
353. _____
354. _____
355. _____
356. _____
357. _____
358. _____
359. _____
360. _____

Practice #7: 19th Century, Civil Disobedience

Date: _____

Total Score _____/80

- 431. _____
- 432. _____
- 433. _____
- 434. _____
- 435. _____
- 436. _____
- 437. _____
- 438. _____
- 439. _____
- 440. _____

My *best* score of the 8 is in this category:

Possible reasons:

Practice #8: 20th Century, Women and Labour

Date: _____

- 491. _____
- 492. _____
- 493. _____
- 494. _____
- 495. _____
- 496. _____
- 497. _____
- 498. _____
- 499. _____
- 500.** _____

My *worst* score of the 8 is in this category:

Possible reasons:

