

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Unit #6: Finding Your Politics

AP Government & Politics

Mr. Coia

### Tues 5/14 (AP Calc)

- Dixit game

### Thurs 5/16 (AP Stats)

- Political Ideology Quizzes
  - Take 3: one for you, one for conservative, one for liberal
- <https://www.isidewith.com/political-quiz>
- <https://8values.github.io/>
- Create Memes for each unit
  1. Foundations of American Democracy
  2. Interactions Among Branches of Government
  3. Civil Liberties and Civil Rights
  4. American Political Ideologies and Beliefs
  5. Political Participation
- These memes should be able to be used for an introduction to the unit as well as for a possible quiz question

### Mon 5/20

- Memes: unit 1
- Watch: "[Please Vote for Me](#)" (52 min)
- Citizenship Test for Naturalization (you'll need to pass this in order to pass this class!)
- Political Cartoon presentations

### Wed 5/22

- Memes: unit 2
- Begin: *Mr. Smith Goes to Washington*
- Students make a list of terms mentioned in the movie that directly connect to our terms in class
- What does this say about politics?
- Complete Scattergories round.

HW: Work on speech

### Fri 5/24

- Memes: unit 3
- Finish *Mr. Smith Goes to Washington*
- What does this say about politics?
- Play Scattergories with the words (Share and cross off those others have. Count only those that you alone have)

### Wed 5/29

- **FE work due**
- Memes: unit 4
- Current Events—What did you miss while studying for AP?
- Democratic Primary candidates
- Watch: [SNL-Bernie Sanders](#)
- Political cartoons about current events

### Fri 5/31

- Memes: unit 5
- Free Speech issues
  - College campuses
  - Facebook bans
  - MAGA hat
  - Other examples?
- Documentary excerpts: [Silenced](#)
- Debate topics
- Debate rules overview

### Tues 6/4

- **3-on-3 Debates**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### **Mr. Smith Goes to Washington Viewing Guide**

#### **As You Watch:**

Jot down terms mentioned in the film that directly relate to our class. For our class game, one point will be given to each unique word (ones that no one else has, like Scattergories).

*Viewing Day #1*

*Viewing Day #2*

#### **After You Watch:**

*Discuss the following questions in small groups, then sharing answers as a class. (ABSENT for one of the viewing days? Please type a paragraph each for any TWO questions. ABSENT for both of the viewing days? Please type a paragraph each for any FOUR questions. Due Wednesday, 5/29). Include the question, and a college-level paragraph for each response.*

1. What is the film trying to say about American democracy?
2. How would today's world react to a Jefferson Smith?
3. Would Jefferson Smith make a good political leader?
4. In one scene Senator Paine tells Smith about how he had to compromise so he could go and "serve the people in a thousand honest ways." Should one compromise their ideals in order to get things done?
5. Why are no party names, such as Democrats and Republicans, mentioned in the film? What aspects of the film still hold true today? Why is this film still so highly regarded and relevant?
6. From the film's release in 1939 to now has there been a level of corruption in the government as seen in the film?
7. What role do children play in the film?
8. Why would Frank Capra want to make a film like this as the world was heading into war?

Questions credit: <http://krause09filma6.blogspot.jp/2009/11/mr-smith-goes-to-washington-discussion.html>

*Knock Down the House* Documentary  
Netflix, 2019

**Pre-viewing Questions:**

1. What are three essential things candidates need to win an election today?
2. Alternatively, what are three reasons why candidates do not win their election?
3. What role do you think money plays in electing candidates today?
4. What are the differences in tactics and strategies between a grassroots movement and the “machine” of a political party?

**Post-viewing Questions:**

1. What did this film make you think about the future of the American Congress?
2. Did the film change your ideas about what it takes to win an election today?
3. What moments stood out to you in the film as new or surprising?
4. What traits did you see in the candidates in this film that you’d like to see in your representative?
5. What did you see in the film that made you skeptical or concerned about the current election process?
6. What did you see that made you feel hopeful for the future?