

Unit #4b: Institutions—The Presidency

AP US Government & Politics

Mr. Coia

Name: _____ Date: _____ Period: _____

Tues 1/29

- Semester Exam Review-MC and FRQ
- Discussion topic: How “relatable” do we want our president to be?
- Watch: [Comedians in Cars Getting Coffee](#) (19 mins)
- Read through Key Terms

HW: Key terms cards

Thurs 1/31

- Read “What Should I Have Learned?” p. 304
- Whom Do You Know?-President “Quiz”
- Your [Secret Service Code Name](#)
- Read Article II, section II and complete Presidential Powers sheet

HW: AG 8.272-282; finish card sets

Mon 2/4

- **Notebook check**
- *Reading quiz 8.272-282*
- Clip: [Tom Brokaw Pre-Roll Tapes](#) (Ford)
- Lecture/Discussion topic: Evolution and Overview of the Presidency
- Divided Government sheet

HW: AG 8.282-294; study Key Terms and Key Legislation

Wed 2/6

- **Key Terms and Key Legislation cards due**
- *Reading quiz 8.294-305*
- Lecture/Discussion topic: Executive Office of the President
- 22nd and 25th Amendments
- DVD: [Presidential Mandate](#) (35 min)
- Does Trump have a mandate? Why or why not?

Fri 2/8

- *Reading quiz 8.282-294*
- Lecture/Discussion topic: Growth of Presidential Power & Roles of the President
- First Televised Debate-Why was this important?
- Watch [Nixon-Kennedy Debate](#)
- Clip: [Between Two Ferns](#)

HW: AG 8.294-305; study Key Terms

Future Date to Know:

- Monday, 5/6 0800-1200 AP Exam—meeting in IC for breakfast at 0700

Tues 2/12

- *Reading quiz 8.294-305*
- Staff & Cabinet of Presidency
- Congress and the imperial presidency
 - War Powers Resolution
- Lecture/Discussion topics:
 - Informal checks on president
 - privilege, impoundment, line item veto

HW: study Key Terms

Thurs 2/14

- DVD: [Youngstown v. Sawyer](#) (20 min)
- Read, mark, discuss article: [“I’ve Got a Pen”](#)
- Watch: [I’m Just an Executive Order](#)
- Research: [Presidential Executive Order database](#). Find one from Obama and one from Trump that you find interesting.
- Sign up for Socratic Seminar topics

HW: Finish work on “I’ve Got a Pen” article

Tues 2/19

- Key terms/key legislation test
 - Questions from all units
 - Key Legislation
 - Key Constitutional clauses
- Socratic Seminar readings
 1. [Obama’s immigration plan](#)
 2. [Trump’s executive order on immigration](#)
 3. [DACA overview](#)

HW: Prepare for unit test; type up work for Socratic Seminar. You’ll need your “thesis,” key points, quotations, etc.

Thurs 2/21

- **Socratic Seminar**
- Essential Question #1: “Were President Obama’s and President Trump’s executive orders on immigration a necessity or an overreach?”
- Essential Question #2: “What role should American presidents have in immigration policy?”

Mon 2/25

- Unit test on Presidency
- 20 MC and one FRQ

Wed 2/27

- Review exam
- Begin Unit 4c: Federal Courts

Unit Essential Questions: *Executive Branch/The Presidency*

- 1) What are the constitutional powers of the President?
- 2) How have presidential powers developed and expanded?
- 3) What offices make up the presidential establishment?
- 4) How do public opinion and perception of presidential leadership affect presidential success?
- 5) What are the major presidential & executive checks on the congressional and judicial branches?

At minimum, students must know

- The major formal and informal institutional arrangements of power
- Relationships among these four institutions, and varying balances of power

Notebook and Supply Check

You'll need the following for our notebook check **on Monday, 2/5**. You need ALL the pieces to receive credit. No partial credit offered on this.

You need **three** tabs with the following:

GOV Handouts:

- *Unit Guide 4b*
- Unit guide 4a
- Conservative/Liberal Chart
- Understanding the Amendments (unit guide 1, p.13)
- Federalist Papers #10, 51, Brutus (unit 1, p. 5-12)
- Key Terms: Foundations of American Democracy (unit 1, p. 5-6)
- Key Terms: American Political Ideologies (unit 2, p. 3-4)
- Key Terms: Political Participation (unit 3, p.7-8)
- Key Terms: Institutions—Congress (unit 4a, p. 5)
- Chapter 3: Federalism section handout
- AP GOV Syllabus
- Class Rules sheet, initialed

GOV Classwork:

Notes from lectures, presentations, mini-lessons. Remember you should be taking notes each class period. You will also have at least 25 sheets of loose-leaf paper in your binder, and your pens, pencils, highlighter, etc.

GOV Outlines:

Unit 1: Constitutional Underpinnings outlines (this includes all of your EIGHT outlines put in order with a cover page stapled to the top). This will help you review for semester tests and the AP exam in May. [If you are using a notebook, put that in this place for this check.]

Unit 2: Political Beliefs/Political Behaviors (this includes all of your SEVEN outlines put in order with a cover page stapled to the top). This will help you review for semester tests and the AP exam in May. [If you are using a notebook, put that in this place for this check.]

Unit 3: *Interest Groups/Public Policy* (this includes all FOUR outlines put in order with a cover page stapled on top).

Unit 4: *Institutions--Congress* (this includes all THREE outlines put in order with a cover page stapled on top).

KEY TERMS:
INSTITUTIONS—THE PRESIDENCY

1. **Executive agreement:** an agreement between the President and another head of state that, unlike a treaty, does not require Senate consent.
2. **Executive order:** presidential rule or regulation that has the force of law.
3. **Executive privilege:** the privilege of a President and his staff to withhold their “privileged” conversations from Congress or the courts.
4. **Impoundment:** refusal of a President to spend money that has been appropriated by Congress.
5. **Line item veto:** power of most governors (and President Clinton for only a few years) to delete or reduce funding in a bill on a line by line basis.
6. **Political appointees:** those who have received presidential appointments to office. Contrast with Civil Service employees, who receive federal jobs by competitive exams.
7. **Senatorial courtesy:** tradition in which the President consults with the senators within a state in which an appointment is to be made.
8. Pocket veto _____

9. Presidential honeymoon _____

10. Office of management and budget _____

11. Executive office of the president _____

12. Office of management and budget _____

13. Chief of staff _____

14. Mandate _____

15. State of the Union address _____

Name: _____ Date: _____ Period: _____

Presidential Powers

[Article II, Section 2](#) of The Constitution lays out the many powers of The President. Use your textbook to fill in the chart below.

POWER	The Words	Your words	Recent Example
1-Commander in Chief			
2-Administrator in Chief – Bureaucracy			
3-The Pardon Power			
4-Diplomat in Chief - Treaties			
5- Appointment Power			
6-The Power to Inform and Convene Congress			

Name: _____ Date: _____ Period: _____

Divided Government

Party Control of Congress and the Presidency (1973-2018)

Year	POTUS	Senate Majority	House Majority
2019	Trump (R)	R	D
2017	Trump (R)	R	R
2015	Obama (D)	R	R
2013	Obama (D)	D	R
2011	Obama (D)	D	R
2009	Obama (D)	D (61)*	D
2007	Bush #43 (R)	D	D
2005	Bush #43 (R)	R	R
2003	Bush #43 (R)	R	R
2001	Bush #43 (R)	D	R
1999	Clinton (D)	R	R
1997	Clinton (D)	R	R
1995	Clinton (D)	R	R
1993	Clinton (D)	D	D
1991	Bush #41 (R)	D	D
1989	Bush #41 (R)	D	D
1987	Reagan (R)	D	D
1985	Reagan (R)	R	D
1983	Reagan (R)	R	D
1981	Reagan (R)	R	D
1979	Carter (D)	D	D
1977	Carter (D)	D	D
1975	Ford (R)	D	D
1973	Nixon (R)	D	D

1. Define divided government:
2. Circle all the years on the chart where we have divided government.
3. Do we have divided government today?
4. Why does the fact that the Democrats had **61** senators in 2009* matter?
5. Explain some of the causes of divided government.
6. Explain some of the effects of divided government.
7. Explain how divided government is positive. Negative?
8. Do you think the next president will have a divided government?
9. In the 19th century we were much less likely to have divided government. Why do you think Americans are willing to have divided government so often?
10. What would James Madison think about how often we have divided government?

Name: _____ Date: _____ Period: _____

Executive Orders Assignment

Executive order - A rule or regulation issued by the president that has the effect of law. Executive orders are issued to:

- (1) Enforce legislative statutes
- (2) Enforce the Constitution or treaties with foreign nations
- (3) Establish or modify rules and practices of executive administrative agencies

Executive orders can be retracted by successor, nullified by Congress or ruled unconstitutional by a federal court. U.S. presidents have issued over 13,698 of them.

Take a look here to begin: <https://www.gopopro.com/lesson/2015/11/10/executive-orders-inquiry-model?rq=executive>

Answer the following questions with your partner.

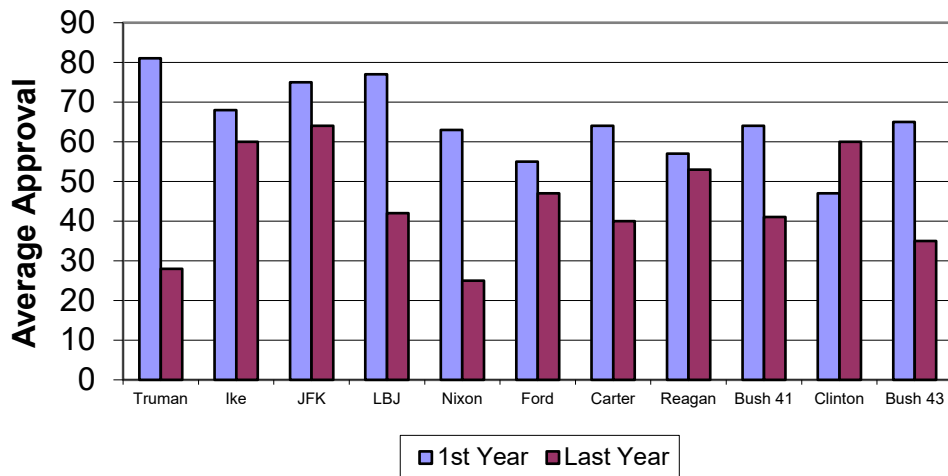
1. What is an Executive Order?
2. What is the difference between a law and an executive order?
3. Read any one of [Donald Trump's 2018 Executive Orders](#), [Donald Trump's 2017 executive orders](#), or if you are feeling nostalgic, any of [Barack Obama's executive orders](#). And then for your executive order, answer the two questions below.
 - What is the purpose of this specific order?

 - What is your opinion of this order?

Creative Writing:

You are the president. Write an executive order in the official language of an executive order. Use a copy of one of [Donald Trump's 2018 Executive Orders](#) as an example of the official language of an Executive order.

Public Approval Ratings of Presidents by Year in Office



Presidential Vetoes

Source: <http://history.house.gov/Institution/Presidential-Vetoes/Presidential-Vetoes/>

Congress	President	Vetoes	Pocket Vetoes	Total	Vetoes Overridden
73rd–79th	Franklin D. Roosevelt	372	263	635	9
79th–82nd	Harry S. Truman	180	70	250	12
83rd–86th	Dwight D. Eisenhower	73	108	181	2
87th–88th	John F. Kennedy	12	9	21
88th–90st	Lyndon B. Johnson	16	14	30
91st–93rd	Richard M. Nixon	26	17	43	7
93rd–94th	Gerald R. Ford	48	18	66	12
95th–96th	James Earl Carter	13	18	31	2
97th–100th	Ronald Reagan	39	39	78	9
101st–102nd	George H. W. Bush ¹	29	15	44	1
103rd–106th	William J. Clinton ²	36	1	37	2
107th–110th	George W. Bush ³	12	12	4
111th–114th	Barack H. Obama ⁴	8	8

<i>President</i>		<i># Executive Orders</i>	<i>Days in office</i>	<i>Average per days in office</i>
Theodore Roosevelt	26	1,081	2,728	2.52
William Howard Taft	27	724	1,461	2.02
Woodrow Wilson	28	1,803	2,922	1.62
Warren G. Harding	29	522	881	1.69
Calvin Coolidge	30	1,203	2,041	1.7
Herbert Hoover	31	968	1,461	1.51
Franklin D. Roosevelt	32	3,522	4,422	1.26
Harry S. Truman	33	907	2,840	3.13
Dwight D. Eisenhower	34	484	2,922	6.04
John F. Kennedy	35	214	1,036	4.84
Lyndon B. Johnson	36	325	1,886	5.8
Richard Nixon	37	346	2,027	5.86
Gerald R. Ford	38	169	895	5.3
Jimmy Carter	39	320	1,461	4.57
Ronald Reagan	40	381	2,922	7.67
George Bush	41	166	1,461	8.8
William J. Clinton	42	364	2,922	8.03
George W. Bush	43	291	2,922	10.04
Barack Obama	44	183	1,974	10.79

International Agreements

President/Term	Executive Agreements	Treaties
Richard Nixon (1969 - 1974)	1,116	180
Gerald Ford (1974 - 1977)	677	99
Jimmy Carter (1977 - 1981)	1,169	148
Ronald Reagan (1981 - 1989)	2,840	125
George H.W. Bush (1989 - 1993)	1,350	67
Bill Clinton (1993 - 2001)	2,058	209
George W. Bush (2001 - 2009)	1,876	131
Barack Obama (2009 - 2012)	791	21

Source: "The Politics of the Presidency" by Joseph A. Pika and John Anthony Maltes, and Jeffrey Peake, Clemson University professor

(S)DailySignal.com

Socratic Seminar Grading Criteria

Total _____/20 discussion _____/5 evaluation notes

Name of Speaker (who is the student you are grading?): _____

Name of Evaluator (that's you!): _____

Texts: Articles on executive orders from unit guide

Essential Question #1: *“Were President Obama’s and President Trump’s executive orders on immigration a necessity or an overreach?”*

Essential Question #2: *“What role should American presidents have in immigration policy?”*

A. Number of comments

0 1 2 3 4 5

Doesn't speak 1 comment 2 comments 3 comments 4 comments 5 comments

B. Quality of comments *(earning a 0 -2 on above rubric limits this category to a 0-3)*

0 1 2 3 4 5

Doesn't speak repeats other comments short responses original ideas original, deep comments

C. Addresses essential question and stays to the text

0 1 2 3 4 5

Never once or twice Often Insightful and thought-provoking

D. Discussion Etiquette *(listens to others, allows others to speak, avoids dominating and cutting others off)*

0 1 2 3 4 5

Not engaged/slouching Listening only Appears only mildly interested in discussion actively engaged and good part

How would you describe what you saw from the Speaker’s performance in this activity? What impressed you? What needed more work?

Start _____

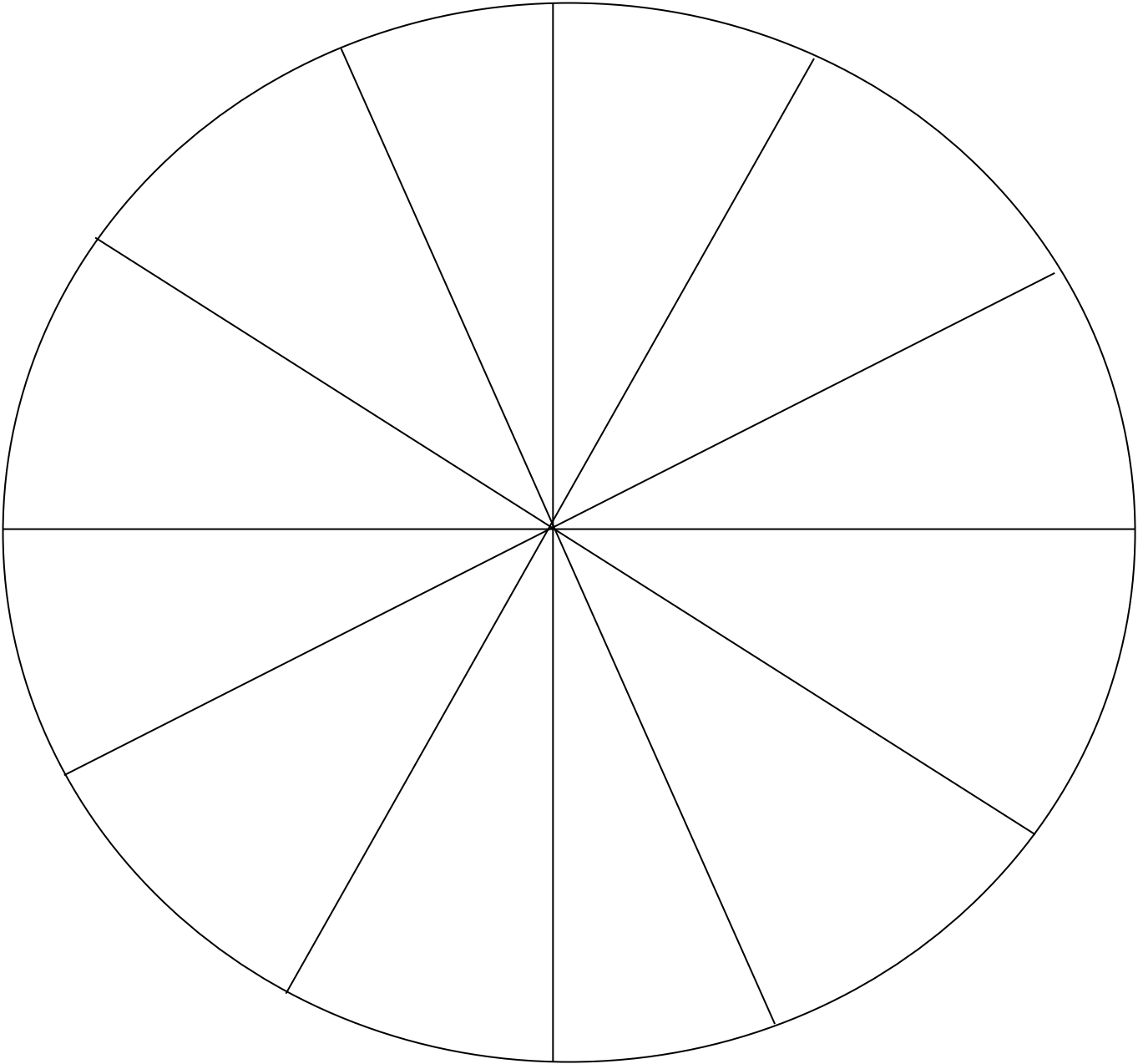
Stop _____

Continue _____

Socratic Seminar Circle

Evaluator's Name: _____

Put student names on the outside of each wedge to represent the circle. Tick off each time a person speaks, and jot down important comments. While you will take notes on all students, your focus will be on your partner.



Additional Comments

Staple in the following order:

1. Evaluator sheet that your partner scored
2. Pie chart with partner's handwriting,
3. Your Socratic Seminar notes

Name: _____ Date: _____ Per: _____

State of the Union Bingo Directions: Make up your card. Watch, listen, and play for a win!

S	O	T	U	2019
			“The State of the Union is sound, strong, good, etc.”	
				POTUS stopped for applause More than 5 1 2 3 4 5
		FREE SPACE		
The word “economy”				
	“We face many challenges as a people” – or words to that effect			

Possibilities:

- Education
- Shot of SCOTUS
- ObamaCare
- “US dependency on oil”
- Social Security
- Green Jobs
- Immigration
- Tax/tax policy
- North Korea
- China
- Russia
- “The Wall”
- American military
- “Republicans and Democrats working together”
- Close-up of Nancy Pelosi
- Close-up of Melania Trump
- DACA/Dreamers
- Create your own terms

- **Post-Viewing Questions:**
 - What were the points you agree with? Disagree?
 - Does this improve your view of the President? Why or why not?
 - What do you wish President Trump addressed or didn’t address in this speech?
 - What do you anticipate the pundits will say about this address?